

FOR IMMEDIATE RELEASE

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COMMUNITY DAY CARE AWARDED 21ST CENTURY COMMUNITY LEARNING CENTERS GRANT

LAWRENCE, MA — Community Day Care's Latchkey Kids' Place After School Program has been awarded a 21st Century Community Learning Centers grant from the Massachusetts Department of Elementary and Secondary Education. The purpose of this year-round program is to establish or expand community learning centers that operate during out-of-school hours. The centers, located at the Guilmette and Wetherbee Schools, provide students with academic enrichment opportunities and other activities designed to complement the students' regular academic program. Students enrolled in Community Day Care's Latchkey Program and other students who attend these schools are involved in project-based learning activities focused on different themes, including Natural Disasters, Personal Heritage, and Math Games. The program is free for all students and is made possible through a partnership between Community Day Care and the Lawrence Public Schools.

Community Day Care and affiliated programs serve more than 1,000 children in Greater Lawrence and include Community Day Care Learning Center for toddlers through kindergarteners; Campus Learning Center on the Campus of Northern Essex Community College, Lawrence, for preschoolers and kindergarteners; Teen Parent Child Care at Lawrence High School for infants and toddlers; Community Family Child Care for children from infancy through age twelve; and Latchkey Kids' Place After School Program for students in kindergarten through age twelve.

Community Day Care has grown from its beginning as a small preschool to a division of a multi-program, nonprofit organization, The Community Group (TCG). TCG programs include Community Day Care, Community Day Charter Public School, Community Partners Initiative, Child Care Circuit, and Community Training Group. A mission to create, manage, and nurture high quality programs focused on education and related services that support families has driven the organization's growth.

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